

In Partnership with CYSDCAM.org, Siddharth Anbalagan Leads a Global Mission for Digital Inclusion

After years of volunteering with the Center for Youth and Sustainable Development & Climate Action Movement (CYSDCAM.org), Siddharth Anbalagan, Course Director and Technology Volunteer, has developed a transformative series of offline coding lessons designed to make computer science education accessible to children in Africa — even in areas with little or no internet connectivity.

This groundbreaking initiative redefines how young learners engage with technology. Siddharth condensed over 40 hours of instruction into just 4–5 hours of simplified, interactive learning content that functions entirely offline. The program covers foundational topics in coding, logic, and creative problem-solving, empowering students to explore technology regardless of their connectivity challenges.

Through his long-term collaboration with CYSDCAM.org, Siddharth gained firsthand insight into the educational and technological inequalities faced by students in remote communities. Motivated by these experiences, he sought to engineer an accessible learning model that combines innovation, inclusion, and cultural adaptability. His work demonstrates that meaningful progress in digital literacy can be achieved without dependence on constant internet access.

Siddharth credits Mr. Oforka Anslem, Founder and Advocate for Sustainable Development at CYSDCAM.org, as a pivotal mentor and collaborator in this mission.

“Mr. Oforka has been a role model and constant source of encouragement,” said Siddharth. “Volunteering with CYSDCAM taught me that real impact begins with inclusion — and that’s why I built this offline learning platform: to bring opportunity to those who need it most.”

Together, Siddharth and CYSDCAM.org are advancing a shared vision of digital inclusion, educational equity, and youth empowerment. Their initiative bridges the technological divide, opening pathways for thousands of students to gain essential coding skills that prepare them for the future of work and innovation.

The project’s impact has already reached international recognition, being featured in more than 400 media outlets worldwide. This visibility reflects not only the innovation behind the offline coding initiative but also the growing global commitment to equitable, sustainable education for all.

Through his leadership and collaboration with CYSDCAM.org, Siddharth Anbalagan continues to champion a future where every child — regardless of geography or connectivity — can learn, code, and thrive.

